NSLVE
NATIONAL STUDY OF LEARNING, VOTING, AND ENGAGEMENT

SEPTEMBER 2019

2014 & 2018 CAMPUS REPORT

Student Voting Rates for

University of Illinois at Urbana-Champaign

Tufts UNIVERSITY | **Jonathan M. Tisch College of Civic Life**

About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool - **https://idhe.tufts.edu/nslve-recalculation-tool**.

To read more about NSLVE data, see our Campus Reports FAQ - **https://idhe.tufts.edu/nslve/frequently-asked-questions.**

Reviewing the Data

Use the following key to interpret the charts:
*   = number of students is less than 10
n/a   = no data was collected or calculated for this field**.**

What to do next?

❑ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals - **https://idhe.tufts.edu/public-data-portal-visualizations.**

❑ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

❑ Read and implement *Election Imperatives,* ten recommendations for providing your campus climate for student political learning, discourse, equity, and participation - **https://idhe.tufts.edu/electionimperatives.**

❑ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: **https://idhe.tufts.edu/.**

Follow us on Twitter **@TuftsIDHE.**

We appreciate hearing from you! Please email us at **NSLVE@tufts.edu.**
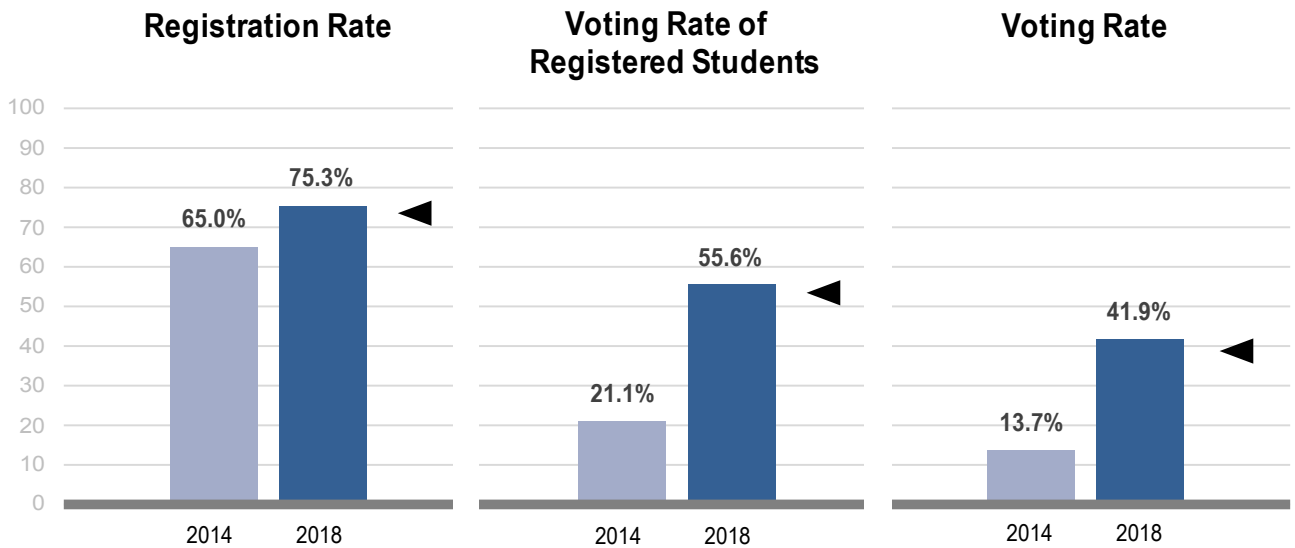
Warm regards,

IDHE Team

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

Voting and Registration Rates

2018 Voting Rate

41.9%

CHANGE FROM 2014

+28.2

2018 VOTING RATE FOR ALL INSTITUTIONS

39.1%

Registration Rate

Voting Rate of Registered Students

Voting Rate

65.0% — 75.3% (2014, 2018)

21.1% — 55.6% (2014, 2018)

13.7% — 41.9% (2014, 2018)

◄ All Institutions, 2018

	2014	2018		Change
Total student enrollment	42,966	48,801	⬆	5,835
Age under 18/Unknown	(201)	(250)		
IPEDS estimated non-resident aliens	(9,437)	(11,272)		
FERPA records blocked	*	*		
Total eligible voters	33,321	37,273	⬆	3,952
Number of students who registered	21,659	28,069	⬆	6,410
Number of students who voted	4,560	15,607	⬆	11,047
Registration rate	65.0%	75.3%	⬆	10.3
Voting rate of registered students	21.1%	55.6%	⬆	34.6
Voting rate	13.7%	41.9%	⬆	28.2
Difference from all institutions	-6.0	+2.8		

By Carnegie Classification

2014 Voting Rate for All Institutions

19.7%

HIGH 54.0%

LOW 1.5%

Difference from All Institutions **-6.0**

2018 Voting Rate for All Institutions

39.1%

HIGH 64.1%

LOW 11.5%

Difference from All Institutions **+2.8**

	Your Institution	Research Institutions	Public Research Institutions	Private Research Institutions
2014	13.7%	19.5%	19.6%	17.6%
2018	41.9%	41.2%	40.8%	42.5%
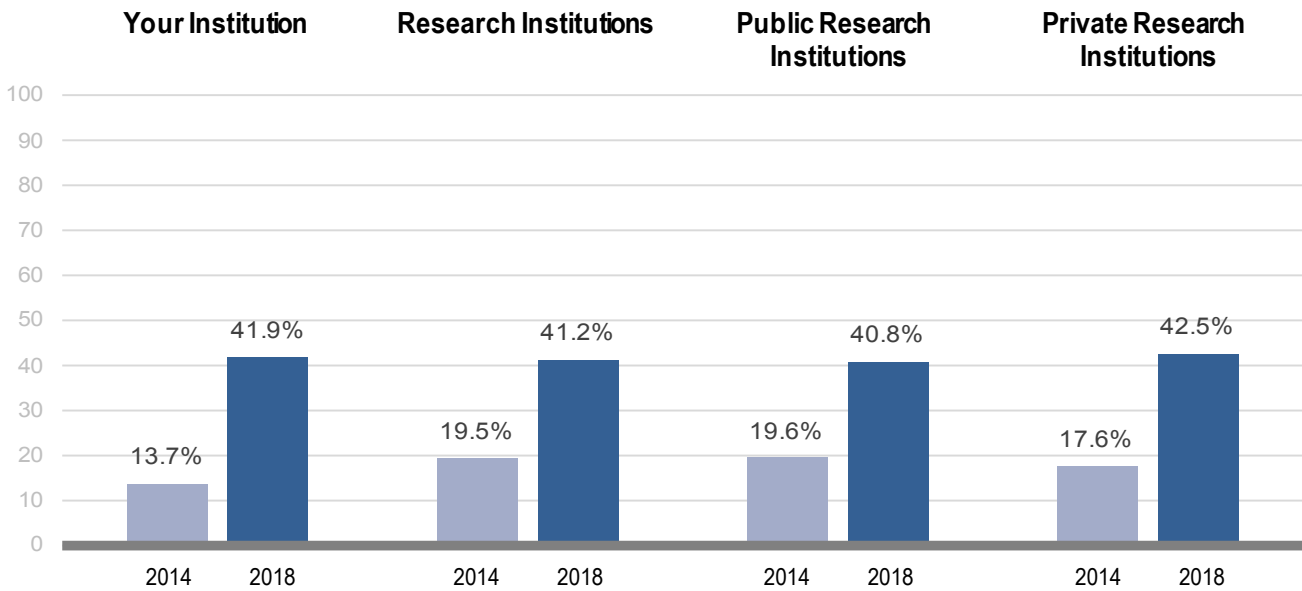
YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Voting Method*

Absentee	Early Vote	Mail	In-Person, Election Day
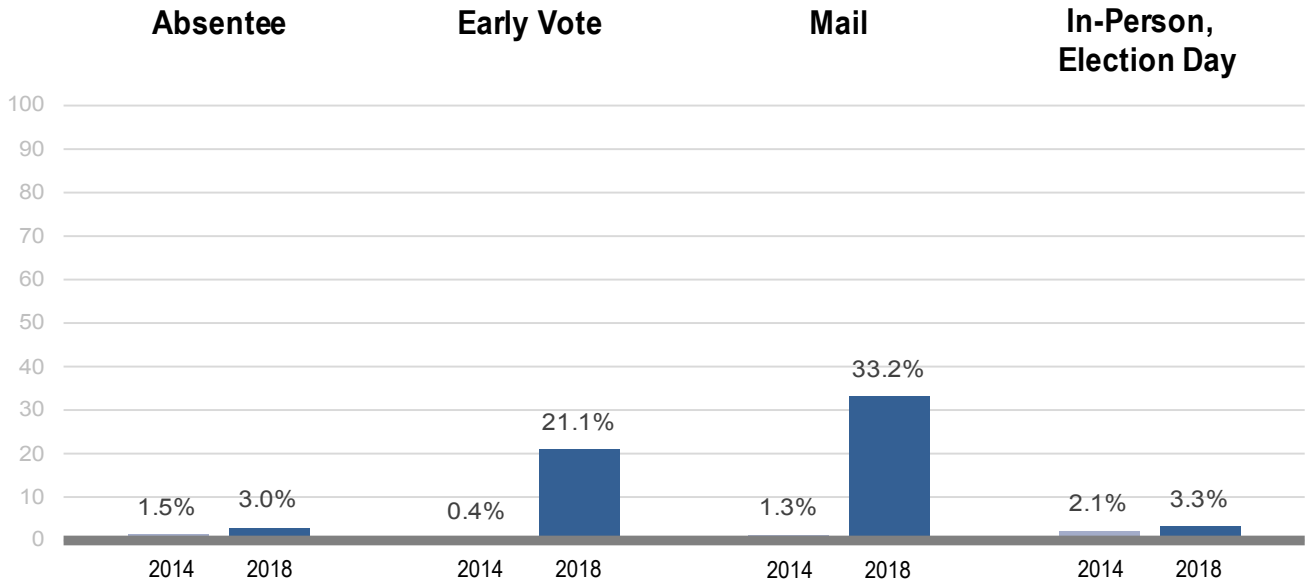
	2014		2018			Change
	Voted	Rate	Voted	Rate		
Absentee	66	**1.5%**	466	**3.0%**	⬆	**1.5**
Early Vote	17	**0.4%**	3,300	**21.1%**	⬆	**20.8**
Mail	59	**1.3%**	5,180	**33.2%**	⬆	**31.9**
In-Person, Election Day	96	**2.1%**	520	**3.3%**	⬆	**1.2**
Unknown	4,322	**94.8%**	6,141	**39.4%**		
Total	**4,560**		**15,607**			

* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Age Group*
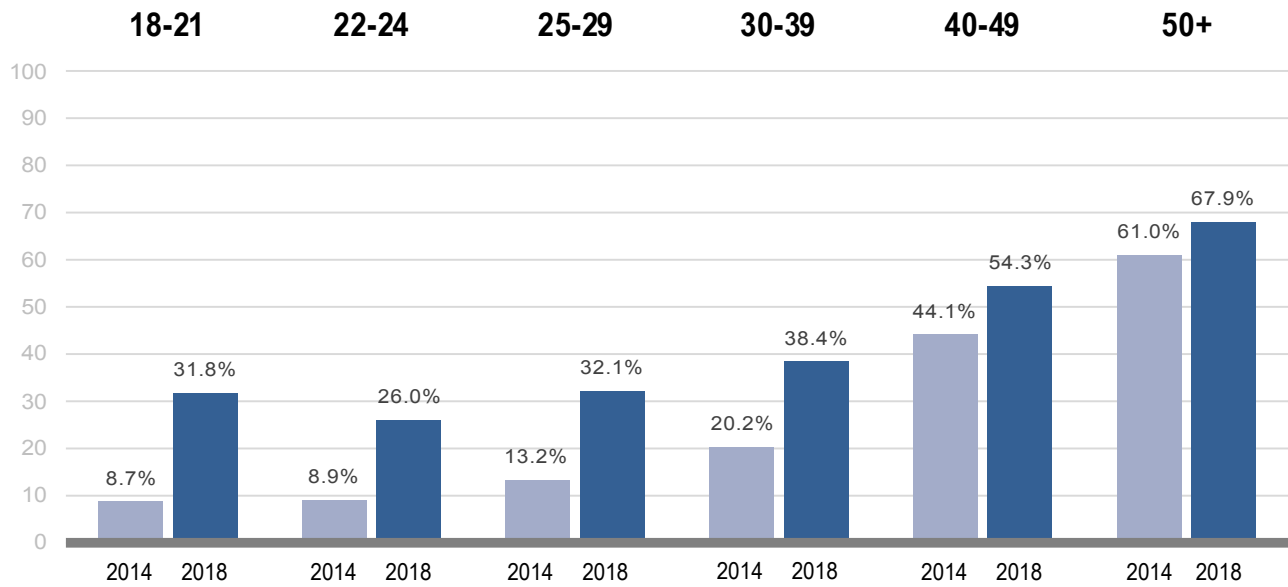
	2014				**2018**				Change
	Enrolled	Voted	Rate		Enrolled	Voted	Rate		
18-21	26,191	2,283	**8.7%**		29,059	9,230	**31.8%**	⬆	**23.0**
22-24	8,353	747	**8.9%**		8,613	2,243	**26.0%**	⬆	**17.1**
25-29	4,909	649	**13.2%**		5,431	1,742	**32.1%**	⬆	**18.9**
30-39	2,558	516	**20.2%**		3,862	1,484	**38.4%**	⬆	**18.3**
40-49	537	237	**44.1%**		1,213	659	**54.3%**	⬆	**10.2**
50+	210	128	**61.0%**		367	249	**67.9%**	⬆	**6.9**
Unknown	0				0				

* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Education Level*

Undergraduate
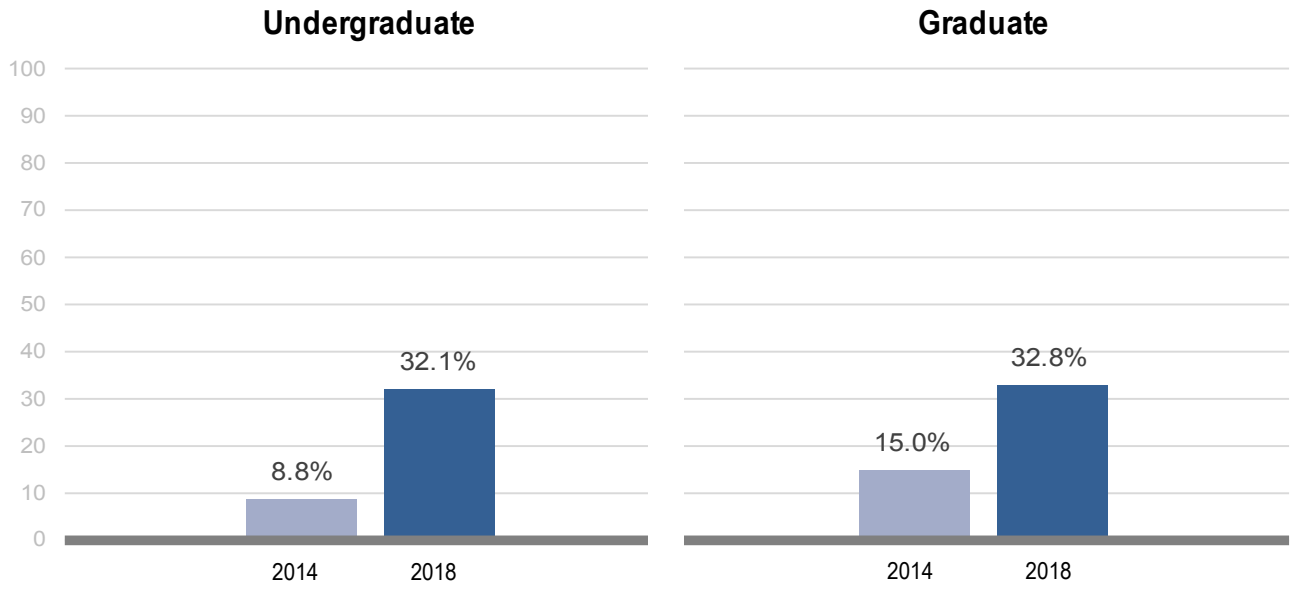
Graduate

	2014			2018				Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		
Undergraduate	30,151	2,652	**8.8%**	32,264	10,354	**32.1%**	⬆	**23.3**
Graduate	11,501	1,721	**15.0%**	14,633	4,805	**32.8%**	⬆	**17.9**
Unknown	1,106			1,648				

* Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Undergraduate Class Year*

	First Year		**Sophomore**		**Upper-level**	
100						
90						
80						
70						
60						
50						
40						
30						
20						
10						
0	n/a	n/a	n/a	n/a	n/a	n/a
	2014	2018	2014	2018	2014	2018
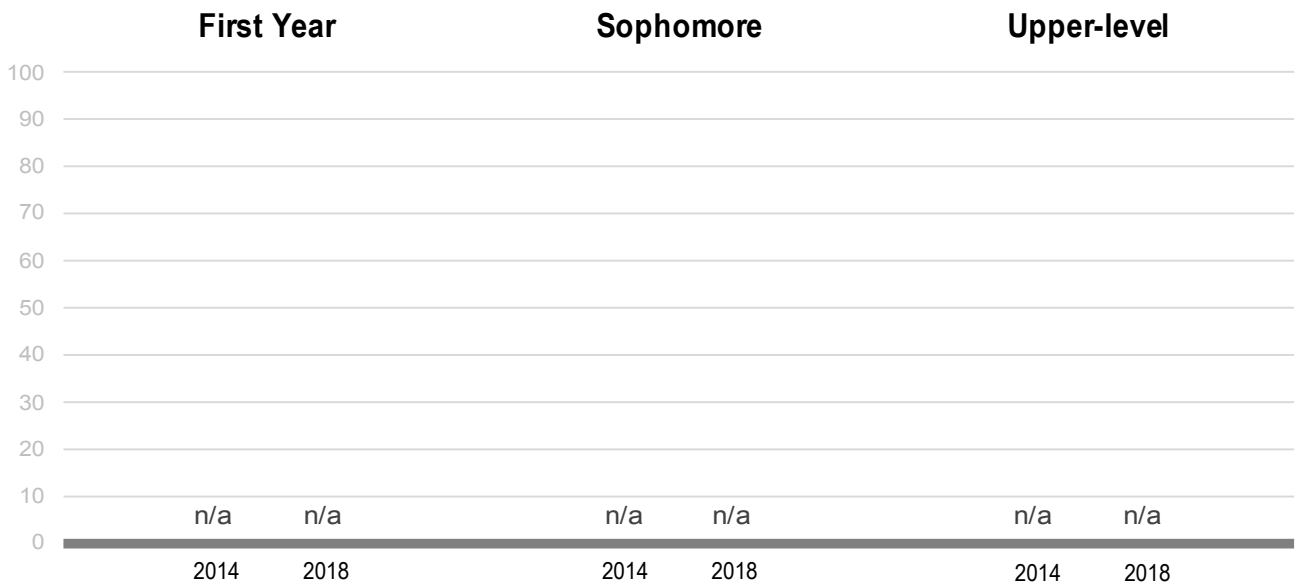
	2014				**2018**			
	Enrolled	Voted	Rate		Enrolled	Voted	Rate	Change
First Year	0	0	n/a		0	0	n/a	n/a
Sophomore	0	0	n/a		0	0	n/a	n/a
Upper-level	0	0	n/a		0	0	n/a	n/a

* Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Enrollment Status*

Full-time

Part-time

	2014				**2018**					Change
	Enrolled	Voted	Rate		Enrolled	Voted	Rate			
Full-time	39,809	3,738	**9.4%**		43,022	13,266	**30.8%**	⬆		**21.5**
Part-time	2,949	822	**27.9%**		5,523	2,341	**42.4%**	⬆		**14.5**
Unknown	0	0	**n/a**		0	0	**n/a**			

* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Field of Study*

* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

	2014				**2018**			Change
	Enrolled	Voted	Rate		Enrolled	Voted	Rate	
Agriculture and Agriculture Operations	2,255	283	12.6%		2,082	671	32.2% ⬆	19.7
Architecture	816	51	6.3%		603	163	27.0% ⬆	20.8
Area, Ethnic, Cultural, Gender, and Group Studies	370	65	17.6%		147	46	31.3% ⬆	13.7
Biological and Biomedical Sciences	2,777	260	9.4%		2,615	911	34.8% ⬆	25.5
Business, Management, and Marketing	4,349	376	8.7%		6,087	2,003	32.9% ⬆	24.3
Communication and Journalism	1,912	225	11.8%		1,786	668	37.4% ⬆	25.6
Computer and Information Sciences	1,571	99	6.3%		2,654	650	24.5% ⬆	18.2
Education	1,637	384	23.5%		1,880	952	50.6% ⬆	27.2
Engineering and Engineering Technologies	8,887	650	7.3%		9,977	2,500	25.1% ⬆	17.8
English Language and Literature	579	84	14.5%		535	253	47.3% ⬆	32.8
Family and Consumer/Human Sciences	183	16	8.7%		251	91	36.3% ⬆	27.5
Foreign Languages, Literatures, and Linguistics	414	43	10.4%		398	169	42.5% ⬆	32.1
Health Professions	1,801	192	10.7%		1,937	714	36.9% ⬆	26.2
History	315	72	22.9%		340	164	48.2% ⬆	25.4
Legal Professions and Studies	565	89	15.8%		460	195	42.4% ⬆	26.6
Liberal Arts and Sciences, and Humanities	2,968	188	6.3%		2,723	696	25.6% ⬆	19.2
Library Science	561	210	37.4%		525	335	63.8% ⬆	26.4
Mathematics and Statistics	960	40	4.2%		1,780	269	15.1% ⬆	10.9
Multi/Interdisciplinary Studies	1,416	214	15.1%		879	290	33.0% ⬆	17.9
Natural Resources and Conservation	344	75	21.8%		359	181	50.4% ⬆	28.6
Parks, Recreation, Leisure, and Fitness Studies	1,015	108	10.6%		981	314	32.0% ⬆	21.4
Philosophy and Religious Studies	94	12	12.8%		126	46	36.5% ⬆	23.7
Physical Sciences	1,731	149	8.6%		1,653	522	31.6% ⬆	23.0

Psychology	1,450	141	**9.7%**	1,702	645	**37.9%** ⬆	**28.2**
Public Administration and Social Service Professions	502	110	**21.9%**	625	331	**53.0%** ⬆	**31.1**
Social Sciences	2,201	300	**13.6%**	2,411	826	**34.3%** ⬆	**20.6**
Visual and Performing Arts	1,040	115	**11.1%**	1,365	549	**40.2%** ⬆	**29.2**
Unknown	45	*	**n/a**	1,664	453	**27.2%**	**n/a**

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: **https://idhe.tufts.edu.**

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). *2014 and 2018 report for _____ [name of institution].* Medford, MA.

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